

**Диагностическая работа
по АНГЛИЙСКОМУ ЯЗЫКУ**

Демонстрационный вариант

Инструкция по выполнению работы

Письменная часть диагностической работы по английскому языку состоит из трёх разделов, включающих в себя 32 задания.

На выполнение заданий письменной части диагностической работы отводится 90 минут.

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 8 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела – 30 минут.

Раздел 2 (задания по чтению) содержит 9 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Ответы к заданиям 1, 2, 9 записываются в виде последовательности цифр. Ответы к заданиям 3–8 и 10–17 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Ответы к заданиям 18–32 записываются в виде слова (нескольких слов). Каждый ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

При выполнении заданий можно пользоваться черновиком. **Записи в черновике, а также в тексте контрольных измерительных материалов не учитываются при оценивании работы.**

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

Желаем успеха!

Раздел 1 (задания по аудированию)

1 Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 **только один раз**. В задании есть **одно лишнее место действия**.

1. In a library
2. In a classroom
3. At a concert
4. In a street
5. On a skating rink

Запишите в таблицу выбранные цифры под соответствующими буквами.

	Диалог	A	B	C	D
Ответ:	Место действия				

2 Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 **только один раз**. В задании есть **одно лишнее утверждение**.

1. The speaker talks about his/her new hobby.
2. The speaker talks about his/her recent day-off.
3. The speaker explains how to grow a garden.
4. The speaker talks about his/her childhood dream.
5. The speaker explains about healthy eating habits.
6. The speaker explains how to cook a special dish.

Запишите в таблицу выбранные цифры под соответствующими буквами.

	Говорящий	A	B	C	D	E
Ответ:	Утверждение					

Вы услышите разговор мамы и сына. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3 Why has Thomas come from school earlier than usual?

- 1) He felt unwell in the classroom.
- 2) He failed his mathematics test.
- 3) His timetable changed.

Ответ:

4 Where does Thomas usually have lunch?

- 1) He buys his lunch in the school canteen.
- 2) He takes a lunch box to school.
- 3) He comes home for lunch.

Ответ:

5 Where does Thomas' mother work?

- 1) In a canteen.
- 2) In a shop.
- 3) In a school.

Ответ:

6 How is Thomas' mother going to spend the next evening?

- 1) Preparing for Christmas at home.
- 2) Shopping for Christmas presents.
- 3) Driving her car for several hours.

Ответ:

7 What present does Thomas want to get?

- 1) A snowboard.
- 2) A bicycle.
- 3) A pair of skis.

Ответ:

8 What kind of weather are Thomas and his mum expecting this winter?

- 1) Snowy.
- 2) Rainy.
- 3) Stormy.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9 Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, подберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру **только один раз**. В задании есть **один лишний заголовок**.

- | | |
|--|--|
| 1. Educational policy | 5. Pirate's treasure |
| 2. Disputed territory | 6. The main city |
| 3. Getting acquainted with the islands' history | 7. Islands' profile |
| 4. Living in harmony with nature | 8. Using environmentally friendly sources |
- A. About 250 miles off the coast of South America lie the Falkland Islands, a British overseas territory. In terms of size, the Falkland Islands' land area measures up to be about the same as that of Northern Ireland. About 3,000 people live on the islands; they mostly make a living from sheep farming and fishing. Like most isolated communities around the world, the people of the Falkland Islands are always pleased to welcome tourists.
- B. Stanley is home to over three quarters of the population. Everything outside Stanley is known locally as 'Camp', and is home to numerous farms and settlements spread across the islands. Although one of the smallest capitals in the world, Stanley provides a variety of supermarkets, excellent restaurants and hotels, a swimming pool, gym and golf course.
- C. Open whenever tour ships are in port, the Falkland Islands Museum contains artifacts from everyday life, natural history samples and a fine collection relating to the islands' shipwrecks. Outside displays include the Reclus Hut, originally made in Stanley, then shipped to Antarctica and set up there in 1956. Forty years later the famous house was brought back.

- D. The government provides equipment and supplies for learning throughout the Islands. There are only about 380 children of school age living there! For them, there is a primary and a secondary school in Stanley, and three small settlement schools on large farms. Other rural pupils are taught by 'travelling' teachers. Schooling is free and compulsory for children between five and sixteen years of age. The government pays for older students to attend colleges, usually in the UK.
- E. The deep waters of the South Atlantic are rich in marine life, key to the survival of a variety of species breeding on the archipelago. The Falkland Islands are home to five different species of penguin. People may notice whales or dolphins in the harbour, sea lions lying on the rocks, or some of the 227 bird species that fill the skies. It's a rare place on earth where people and wildlife seem to co-exist happily.
- F. The Falkland Islands government is taking advantage of cheap, green energy – wind power. Since 1996, the government has been investing in the development of alternative sources of energy and can already enjoy the results. The Islands have experimented with other forms of energy, including hydro-electric and solar power. However, these forms cannot match the effectiveness of wind power yet.
- G. The Falklands War was fought in 1982 between Argentina and the United Kingdom. It started with the Argentine invasion and occupation of the Falkland Islands and South Georgia. The war lasted 74 days and ended with an Argentine defeat. It resulted in the deaths of 257 British and 649 Argentine soldiers and sailors, and the deaths of three civilian Falkland Islanders. However, Argentina still has not fully given up its claim to the territory of the islands.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений **10–17** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Cirque du Soleil

Guy Laliberté was born in Quebec, Canada, in 1959. From childhood he dreamt of doing something risky in his life. He got out of his parents' control very early and started earning money as a street performer. To amuse people, Guy played the accordion, danced and did fire eating. After several years of being on the road at the age of twenty three he decided to settle down.

In 1982 Guy Laliberté started a serious business that made him one of the richest Canadians. He began learning world circus techniques professionally. Additionally, his travel experience and his friends' support helped him arrange the first national circus in Quebec. For the first time, Guy Laliberté managed to combine circus arts with street performance, which finally made his circus extremely popular.

When it was time to decide on a name, Guy Laliberté didn't discuss it with anybody. He called his project *Cirque du Soleil* or *Circus of the Sun*. The decision was not made by chance, because the image of the sun reminded him of the youth and energy his artists personified.

Montreal authorities let Laliberté rent a piece of land far from the city centre. In 1984 the district was a waste land that needed major reconstruction. In spite of the high cost, the first *Cirque du Soleil* hall for eight hundred people was built in that area. The main office never changed its location and has become a new cultural centre in Quebec.

The main office is located in an unusual building that consists of *the Studio* and *the Parlour*, painted blue and yellow. *The Studio* is the place for training and the artists' offices, while *the Parlour* is the home for set and costume designers. They always have a lot of work to do, because all the cloth bought for performances is initially white. To make the costumes bright, different colours are printed according to designers' sketches.

Initially the company had about seventy employees. Today it has more than four thousand artists, acrobats, divers, dancers and singers from about forty countries, speaking about twenty languages. It enables *Cirque du Soleil* to perform in different parts of the world at the same time. Its offices are also located in London, New York, Hong Kong, Amsterdam, Singapore, Moscow and several other cities.

Since its foundation, *Cirque du Soleil* has visited more than one hundred and thirty cities and welcomed more than forty million spectators. The company offers a series of thematic shows. For example, *Saltimbanco* invites the audience on a city tour, *Love* tells the story of the Beatles, and *Alegria* creates an optimistic mood.

However, performing is not the only priority of the company. It has initiated an international program for teenagers who are at risk. The company also organizes training courses to support circus schools in Canada. This is how Guy Laliberté keeps the right balance between business, art and philanthropy.

10 Guy Laliberté's parents were street performers.

- 1) True 2) False 3) Not stated

ОТВЕТ:

11 Guy Laliberté's circus in Quebec differed from the other circus of the time.

- 1) True 2) False 3) Not stated

ОТВЕТ:

12 Guy Laliberté's friends helped him to choose a name for the circus.

- 1) True 2) False 3) Not stated

ОТВЕТ:

13 The district where Cirque du Soleil was built was later renamed after the circus.

- 1) True 2) False 3) Not stated

ОТВЕТ:

14 The main office of Cirque du Soleil is a three-coloured building.

- 1) True 2) False 3) Not stated

ОТВЕТ:

15 All the costumes of the Cirque du Soleil artists are yellow.

- 1) True 2) False 3) Not stated

Ответ:

16 The team of artists at Cirque du Soleil is multinational.

- 1) True 2) False 3) Not stated

Ответ:

17 Cirque du Soleil invests money into social projects.

- 1) True 2) False 3) Not stated

Ответ:

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **18–26** так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **18–26**.

- 18** Mary's birthday was on Saturday and she decided to arrange the party all by herself. At first, making a party to celebrate her _____ birthday looked like an easy thing to do. FIFTEEN
- 19** But when Mary started planning the event, a lot of questions came up. And the main problem was that she _____ what to start with! NOT/KNOW
- 20** Mary called her cousin Vicki and asked if she _____ help with the arrangements. CAN
- 21** Vicki was a year _____ and more experienced in arranging parties. Vicki agreed and went to Mary's house at once. OLD
- 22** When Vicki arrived, Mary _____ a menu for the party. DESIGN
- 23** Vicki looked at the draft of the menu and _____ Mary that her approach was totally wrong. TELL
- 24** "We shouldn't start with the menu," she said, "We should start with the list of guests and with the programme for the event. You _____ who you want to invite to your party, haven't you?"
"No," answered Mary, "I haven't." DECIDE
- 25** It took the girls half an hour to make a list of guests. Each name _____ carefully on glossy paper. WRITE
- 26** "It looks fine," said Vicki, "But there are too many of _____ . Don't you think so?" THEY

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

27 Russia is a large country with great diversity in flora and fauna. There are several large _____ parks in Russia. NATION

28 A lot of different animals live there. Wolves are probably the best known, and are very well studied animals, so we have enough _____ about their diet and behaviour. INFORM

29 The wolf is a good _____ . HUNT

30 They usually hunt wild animals like deer and hares, but sometimes they can attack sheep, goats, and cows. The wolf tries to avoid people and only goes into villages when he is _____ hungry. REAL

31 In some _____ tales, the wolf is often represented as a clever animal that helps the main character, Ivan. RUSSIA

32 The wolf is usually direct and _____ and helps Ivan to cope with many difficult problems. CREATE

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Тексты для аудирования

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть **одно лишнее место действия**. Запишите в таблицу выбранные цифры под соответствующими буквами. У Вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A

A: Excuse me, where can I find something about the history of the theatre?

B: Let me see... Right... there we have some materials on Shakespearean theatre, next – the most famous international drama schools...

A: I have to write an essay, and I probably should start from Shakespeare's time.

B: That sounds logical. But there were also theatrical performances in the Ancient World. Would you like to see the related texts on Ancient Greece?

A: Yeah ...I would really like to.

B:

Dialogue B

A: Tommy, what are you looking for in your bag?

B: Nothing, Mrs. Simpson.

A: Please don't get distracted. There's very little time left before the bell. Just use it to check your writing... to be sure there're no mistakes.

B: Ok, I will. But I'm not Shakespeare and there will be mistakes anyway. You never give me very high grades.

A: You'd have a fair chance of improving your academic performance ...if you were only more attentive.

Dialogue C

- A:** Feeling cold?
B: Oh, no! On the contrary, a bit hot. There are so many people here today and one needs to be attentive and fast to avoid crashing into anyone.
A: I think you do brilliantly.
B: The ice is very good today. And the music too. Why are you still wearing your boots? Come on, get on the ice.
A: Not today. I hurt my knee a couple of days ago. I don't want to take any risks... We're going to the theatre tonight by the way. How about joining us?

Dialogue D

- A:** How much did you say the tickets were?
B: I'm not telling you. And you shouldn't have asked – it's your birthday present.
A: I know, I know... I'm just...
B: Are you saying you don't like the performance?
A: No, I can't be so categorical. Some songs were really nice... And I liked the City dances performance. But some singers don't appeal to me at all...

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть **одно лишнее утверждение**. Запишите в таблицу выбранные цифры под соответствующими буквами.
 У Вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A

I like family celebrations when several generations gather round the table and talk, and exchange news. My grandmother and I usually make a large apple pie – everyone in the family loves it! It's a traditional recipe: to make the apples taste fresh and stay crispy we add some lemon juice with sugar and vanilla. It's also important to take the pie out of the oven in time.

Speaker B

It was warm and sunny last weekend and we were glad to spend a couple of days outdoors. We went on a bus trip to a nearby town famous for its parks and its large fruit garden. The garden looked fantastic as most of the apple and pear trees were in blossom. In the café we enjoyed some fruit tea with a delicious apple pie.

Speaker C

I used to do swimming and cycling but now I've got another interest in life. I've become keen on drawing. I attend classes in an Art school and I like it very much. Today we drew a still life (that is different things like fruit, flowers, and other household objects). We drew a vase with apples. I never thought it could be so difficult to make the apples look realistic in a picture.

Speaker D

My mum always says that the food we eat should be not only tasty but good for our body, too. That's why she includes lots of fruit and vegetables on our menu. She prefers local seasonal fruit to exotic ones and believes there's nothing better than the green apples from our garden. "An apple a day keeps the doctor away," she says and I think she's right.

Speaker E

When I was little, I spent lots of time at my granny's. She and her neighbours had large gardens which made the little village look fantastic. I wanted to be a gardener – to take care of flowers, cherry and apple trees as I enjoyed it very much. I also wanted to grow some new beautiful flower and give it my granny's name, Nancy. But that never came true. I work as a sales manager in a telephone company now.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will listen to the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания 3–8

Вы услышите разговор мамы и сына. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Thomas: Hi, Mum!

Mother: Oh, Thomas, you're early today. Are you all right? How are you feeling, darling?

Thomas: Don't worry, Mum, I'm fine. Not ill or anything. We just don't have our IT class on Mondays any more. It moved to Fridays, but I forgot to tell you. And the day was really good.

Mother: I'm glad to hear that. How did you manage with the Maths test?

Thomas: I did well, I think. It wasn't really difficult.

Mother: You must be very hungry – you left your lunchbox on the kitchen table today.

Thomas: Oh, yes. I discovered that in our lunch break. It was a great disappointment.

Mother: Did you eat in the canteen?

Thomas: No, I don't like the food there, you know that.

Mother: And I don't have anything ready for you at the moment. I've just come in, it was a hard day – lots of customers – everyone's looking for Christmas gifts. But if you wait a while, I'll cook spaghetti.

Thomas: Don't worry, Mum, I'll just get my lunch box. I'll eat what's there and we'll have dinner later when Dad comes home.

Mother: Ok, if that's what you want.

Thomas: And that reminds me. What time are you planning to finish work tomorrow?

Mother: The shop closes at 6 pm. Why?

Thomas: Your cousin Diana called. She's arriving tomorrow, at 8pm and she asked if you could pick her up from the airport.

Mother: Oh, it's a two-hour drive there and the same time back again. But ok. *(sighs)* I'll set off for the airport straight from work.

Thomas: And how about buying Christmas gifts? Are we going to put it off?

Mother: Looks like it. But don't worry, there's still a week before Christmas – we'll have time to buy you a snowboard. That's what you're worrying about, isn't it?

Thomas: Well, actually... yes. I've already arranged with some friends that they'll teach me how to ride it. And, in exchange, I'll teach them how to ski.

Mother: I see. You'll get your present on time, don't worry. And, as the forecast says, this winter is going to be very good for all that kind of fun in the snow. They promise the nicest and the snowiest winter in years.

Thomas: Good. I felt so disappointed with the weather last year, remember?

Mother: Yeah. It was very unreliable: snow, rain, sleet, slush...

Thomas: And I practically had no chance to ski.

Mother: Let's hope you make up for it this year.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.

(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий, истекло.

Ответы

За верное выполнение каждого из заданий 3–8, 10–32 экзаменуемый получает 1 балл. Если в кратком ответе сделана орфографическая ошибка, ответ считается неверным. За неверный ответ или отсутствие ответа выставляется 0 баллов.

В заданиях 1, 2, 9 оценивается каждое правильно установленное соответствие. За выполнение задания 1 экзаменуемый может получить от 0 до 4 баллов; за задание 2 – от 0 до 5 баллов; за задание 9 – от 0 до 7 баллов.

№ задания	Правильный ответ
1	1253
2	62154
3	3
4	2
5	2
6	3
7	1
8	1
9	7631482
10	3
11	1
12	2
13	3
14	2
15	2
16	1
17	1
18	fifteenth
19	did not know; didn't know
20	could; was able to
21	older
22	was designing
23	told
24	have decided; 've decided
25	was written
26	them
27	national
28	information
29	hunter
30	really
31	Russian
32	creative